



Plot No 6,7 & 8. Karuvadikuppam,
E.C.R. Road, Puducherry-605008.
Email: admin@satyaspecialschool.org
satyaspecialschooldirector@gmail.com



Our Services

S.No	DETAIL	1STATUS
1	Full Legal Name	SATYA SPECIAL SCHOOL
2	Official Address	6,7,8 E.C.R Road,Opp to Siva vishnu Mahal, Karuvadikuppam,Pondicherry
3	Telephone No	0413 - 2263592
4	Fax No	0413 - 2249154
5	E.Mail Address	admin@satyaspecialschool.org
6	Website	www.satyaspecialschool.org
7	Registered under Societies Registration Act 1860	Reg No 521/2002
8	Registered under Section 52 of the PWD Act (Persons with Disability)	Valid upto : 31.06.2020
9	Registered under National Trust Act	Valid upto : 15.01.2022
10	12 AA & 80 G	Registered under section 12 AA of the income tax Act & Exemption certificate granted under section 80 G of the income tax Act
11	FCRA Registration No	285130094
12	Income – tax Pan	AAGAS1322L
13	Bankers	Andhra Bank, Pondicherry (FCRA Designated A/C) HDFC Bank, Pondicherry (Local)

Mission

Vision :

Change the current fragmented rehabilitation system into a more integrated and holistic one dedicated at improving the lives of intellectually disabled children through individual specialized trainings thereby making social inclusion a reality.

Our Belief :

- ★ In transparency
- ★ In professionalism and dedication
- ★ In charity with dignity

Our Work :

- ★ Involves any person with intellectual disabilities, irrespective of their degree of disability, socio- economic condition and age.
- ★ Towards eradicating the stigma associated with disabilities especially intellectual disabilities.
- ★ Empowering the children thereby making them confident and self-reliant.
- ★ Improve the quality of life through better health care and individualized rehabilitation programmes.

EXECUTIVE COMMITTEE (EC) MEMBER 2018-2019



Ms. Bindu Modi
President



Ms. Sita Ram Kumar
VicePresident



Mr. Nallam Krishna Babu
General Secretary



Ms. Chitra Shah
Treasurer and Director



Mr. B. Narayanaswamy
EC Member
(Parent of PwD)



Mr. Aroquia Radje Ceaser
EC Member
(Parent of PwD)

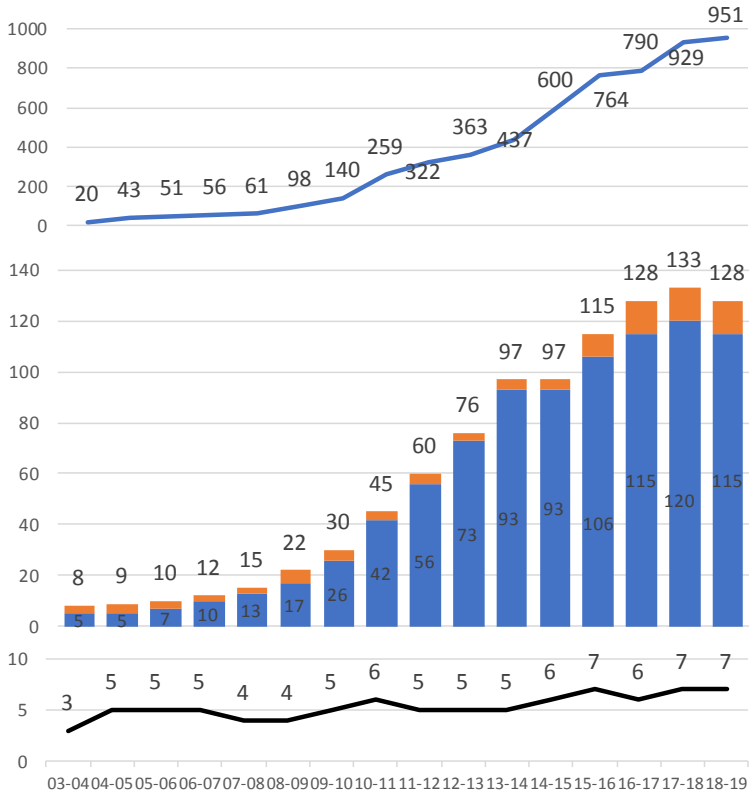


Dr. (Ms.) Nalini Ranganatha
EC Member

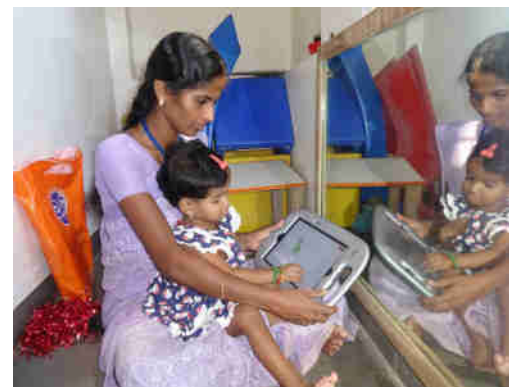
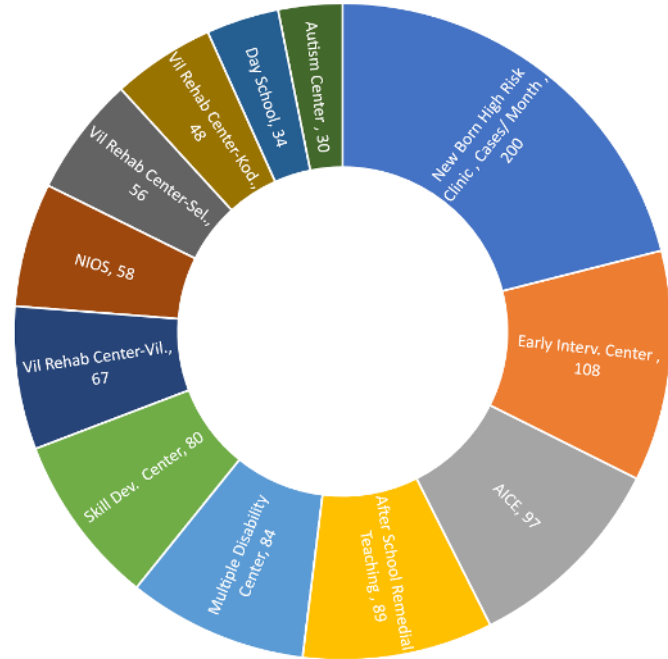


Mr. Paul Sundar Singh
Akkarai Foundation
USA (Special Invitee)

Student growth chart since 2003



Distribution of children by project



Early Intervention (EIC)

EIC is a programme running since 2010 at Satya to meet the developmental needs of children from the age group of 0-6 years. The Centre provides various therapeutic intervention facilities like Physiotherapy, Neuro Development Therapy, Sensory Integration, Occupational Therapy, Speech Therapy, Audiometry, Hydro Therapy, and Special Education.

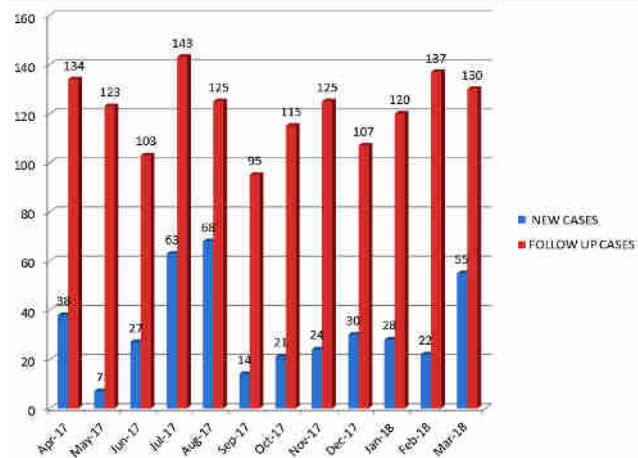
A professional team assesses the child and draw up a rehabilitation programme based on their assessment. Based on the child's needs, goals are set and the therapies carried out for the children, making sure to involve their parents in the therapy sessions.

Therapeutic intervention plays a vital role. The services are provided in the form of individual sessions, group therapy, counselling, and a parent training programme. Each therapy provided to the child helps them to build up his/her personal self-help skills, social skills to help integrate with society, functional academic skills, and group activities for overall development. Thus, under EIC, all emotional, social, psychological, mental, physical and functional aspects are considered as part of the rehabilitation plan for the child. It is by far one of the largest early intervention programmes in Puducherry with over 150 beneficiaries every month.



New Born High Risk Centre in collaboration with JIPMER

Is a pilot project of Satya Special School. We run an Early intervention Programme as part of the NBHR (New Born High Risk) clinic. As many as 200 new born are screened every month with a follow up rate of 50%.



CASES TYPE	Apr-17	May-17	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18
NEW CASES	38	7	27	63	68	14	21	24	30	28	22	55
FOLLOW UP CASES	134	123	103	143	125	95	115	125	107	120	137	130



Day Care Special School for Children with special Needs

Was initiated to mold our students into self-confident, self-reliant and strong individuals. We provide a platform to our children to excel in Arts, Dance, Music, Yoga and Sports etc., along with a comprehensive rehabilitation programme covering Special Education and the necessary interventions.

The children in the Day Care Special School are grouped based on the ability and chronological age into different levels such as Primary-I, Secondary, Prevocational-I and II. Functional Assessment Checklist for Programming (FACP) is the standard tool used in the school for Educational Assessment.

We draw up Individual Education Programmes based on the need and ability of the child and implement them using various special education techniques. Any challenging behaviors of the child are also closely monitored and modified.

Periodic Psychological review of each child's progress is done and a parents meeting is conducted every quarter. Based on the child's progress, training is given in the following functional areas: Personal/Social/ Academic/Occupational/ Recreational.

Apart from periodic psychological assessments, Satya also emphasizes on providing specialty training so that the children can be included into the mainstream of society.



National Open Schooling

(OBE- 1 TO 12TH STANDARD) was started at Satya to provide flexibility for the special children to write examinations based on their capability. It also provides a number of vocational and community oriented courses which are easier for the children to grasp. The children are given an option to choose their subject of interest and study.

Children who are considered misfits in mainstream schools now study painting, data entry, home science, business studies and English. 25 students since 2015 batch successfully cleared their subjects, achieving more than 60 percent scores. The traditional classroom teaching was combined with visual learning to help children understand and remember the subject.

National Open School at Satya is a boon to parents of children with special needs as their children can continue school education and enter college in the future.



Alternative Inclusive Centre for Education (AICE)

For children with special needs, street children, school drop outs and slow learners is a platform that empowers students to grow with educational and therapeutic skills in an inclusive environment.

The purpose of starting the Inclusive School set up is to offer an environment wherein the basic academic skills, social, personal, occupational and recreational skills would be offered for both disadvantaged children as well as special need children whom the other schools, whether it be government or private, were reluctant to admit. The inclusive school combines a uniform academic schedule with therapeutic intervention. The center has 43 children at the primary level with various disabilities. Further, it hosts 74 children at risk (**street children, orphan children, slow learners**) who have been identified by Vudhavi Karangal and placed at the secondary level, and we cater to their needs accordingly.

It is a wonderful experimental initiative providing ample space for peer learning and behavior modification. A truly **INCLUSIVE SCHOOL FOR EXCLUDED CHILDREN!!!**



Centre for Autism

Was started in April 2016 with a vision to provide a safe place for children with Autism, in partnership with their caretakers, facilitators, and community members in order to explore and express themselves through a dynamic process of learning.

The Centre has 42 students and 8 staff and support staff. The curriculum in the Centre for Autism has three major components: First, a Functional Academic Curriculum, then Life Skills and finally Complementary therapies.

Children are categorized for the curriculum programme as per their age. Each child is trained in skills involving personal grooming (dress up, combing, eating, toilet use), social (communicating, sharing), academic (writing), occupational (learning measurement and skilled activities) and recreational (music listening, visiting park, playing indoor games). A few children, depending on their needs, also receive therapeutic treatment in the Centre.

Periodic evaluation and assessment is undertaken for the child and the performance level is discussed with the parents every quarter.

The Centre is established with a home-like atmosphere to enables the children and community feel a sense of ownership. This co-creating atmosphere helps us to understand the needs of the children better and support them as they grow with us.



Centre for Multiple Disabilities

Is a collaborative initiative for Children with a combination of various disabilities such as speech, physical mobility, learning, and mental retardation. The curriculum programme is developed based on their needs and classroom are categorized based on their condition.

Our students are trained in personal, social, academic, occupational and recreational skills. A few of children, depending on their needs, also receive therapeutic treatment in the Centre.

We undertake a Periodic evaluation and assessment for every child and we discuss the performance level with the parents every quarter.

Apart from the academic curriculum, our children also learn Arts, Dance, Music, Yoga and Sports etc. Many of our children have excelled in these fields and performed at the State and National Level.

After School Remedial Centre for Slow Learners

Was set up to provide necessary remedial interventions to children with Learning Disabilities, and slow learners from mainstream schools. This programme hopes to bridge the learning gap and ensure that these children don't drop out of school. The first of its kind in Pondicherry, such services are a boon for families who would otherwise have to move to bigger cities to access them. Currently around 55 children benefit from this programme.



Prosthetic & Orthotic Unit

Is set up in November 2015 to provide assistive devices not only to students of Satya but to the general public as well. It provides low cost, high quality aids and appliances for CWSNs in Puducherry. 350 Aids and Appliances have been distributed in the last 3 years.

For children at Satya, Physiotherapists make the necessary assessments prior to prescribing appliances like splints, bracers, belts supportive chairs, etc.

Satya conducts regular training sessions with staff and parents on the use and maintenance of the aids and appliances.

Pre-Vocational Training

Is set up at Satya Special School for children in the age group of 14 – 16 years. Our students are given skilled training to be empowered with self-confidence and self-reliance.

The training includes classroom activities such as computer training, arts and crafts, safety skills and healthcare, and paper bag making. This programme aims at developing life skills within these children, and integrating them into society through employment and to make them economically independent. Pre-vocational training helps our students identify their interests at an early stage and enables them to pursue them further when they are sent to Skill training Centre of Satya to specialize.



Skill Training Centre

Is set up for children in the age group of 16 years and above. The purpose of the center is to prepare special needs adults for work in society, and to make them employable for a broad range of occupations. The main skill training programme comprises of screen printing, mat weaving, paper cup making, tailoring, paper quilling craft activities, phenol making, paper bag making, housekeeping, and organic farming.

While the regular training provide them with work skills, children are also trained to build up their self-confidence and self-esteem level through a series of developmental programmes, group activities and public speaking sessions. The aim is to make the adults learn and transform them into socially adept individuals.



Sheltered Workshop

Is a program at Satya for adults with special needs at the age group of 18 years & above. It aims to provide employment and vocational training to adults with disabilities who do not possess the competencies or skills for open employment.

Paper cup making, Satya Bakery, making Rangoli and Holi powder, and incense sticks made out of dry flowers, are some of the outcomes of Sheltered workshops that allowed Satya adults to practice jobs or tasks where the processes are either simple or broken down into smaller steps. The vision behind shelter workshop/ training is to help our students gain valuable experience at the workshop, thereby improving their prospects for open employment. The concept shelter workshop is right-based more than charity-based. Our trainings helps our adult students to make decisions about workflow and production in their jobs as well. We include other activities like yoga, lessons on general knowledge, and outings as a part of this initiative.



Placement Centre

For PWDs in collaboration with Youth4jobs-Hyderabad is set up in Pondicherry to provide employment opportunities in society for adults with disabilities. Started in 2016, the Centre has trained candidates in a year in a short-term skill development program leading to employment. Along with training the candidates, the Centre also sensitizes corporate leaders on “Ability in Disability”. Since 2017, 27 candidates have been placed in various corporates.

Both, Satya Special School and Youth4Jobs are committed to the cause of persons with disabilities and believe that there is a large scope for them to work together in a partnership to achieve this goal.

BPO Centre

For the intellectually challenged in collaboration with AMBA-Bangalore is set up in the Kulapalayam Center at Pondicherry. AMBA is a training and business hub to train adults with moderate disabilities to use information technology, peer training and peer supervision.

Through our partnership with AMBA, Bangalore, we have till date trained as many as 80 intellectually disabled students on online data entry operations both in urban and rural areas and 20 are currently learning on the job. We are hopeful that in the coming years this will give birth to a Rural BPO initiative that provides data entry jobs for those trained under the programme.



Free Play Unit

Was set up on November 2017 at Satya special school for children with special needs, especially for early intervention children. This initiative is a commitment towards making the child enjoy and play independently without any instructions.

The free play area helps to develop skills including; cause and effect, colour and number recognition and gross motor skills with a selection of play activity. The area is made safe enough for children to play around with their parents and Satya staff.



All-Inclusive Play Park

Has been set up by Satya Special School for children to have easy access to play together in order to inspire understanding, friendship, and a real sense of an inclusive community.

The park has play equipment with a combination of loose fill and unitary products like engineered wood fibre which as a different texture and colour, which stimulates the sight and touch sensory functions of the child.

Our Project Play Park has created play spaces which are accessible to all children, regardless of their ability and in so doing it has laid the foundations of a more inclusive society that does not discriminate or exclude on the basis of ability.

Inclusive Play Park allows our partners to collaborate with children; and with the parents, teachers, special educators, medical professionals and other caregivers of children. Our park has a wheel chair swing, a bucket swing for CP children, a merry go round with bucket seats, a multi play system, a nest swing, a swing for toddlers with seat belts, a swing for children with wheelchair, etc.



Audio Hybrid Braille Library

For Visually Impaired in collaboration with Samartham Trust Bangalore is initiated at Satya Special School with the aim of supporting visually impaired (VI) into their education, knowledge enhancement, and eradicating book famine for the VI. We also work to reach out and catalyze education for the print-disabled persons through our Hybrid Library. It will be a free library service of recorded and Braille books and magazines for who are unable to read or use standard printed material. This project specifically addresses the educational requirements of children with disabilities across the southern states who are studying from 1st to 10th, PU & Graduation & Post Graduation. Apart from this, the library also aims to stock academic books, competitive exam books, and books related to personality development, current affairs, along with various genres of fiction and non-fiction literature to benefit all VI readers.

The objective of the project is to ensure easy access to braille books, besides which the initiative also aims at encouraging braille reading and writing amongst the visually impaired students helping them in building language proficiency. This library will cater to the visually impaired students in the age group of 6 to 23 years, and also to those who have lost vision later in life due to various reasons. The library, as of now, is stacked with over 600 books including academic books, fiction, self-help, general knowledge etc. Besides Braille books, the library also provides an MP3 player facilitating the use of books in audio format.



Village Rehabilitation Centres Villanur, Seliamedu, and Kodathur

Was set up with a mission to provide state of the art rehabilitation facility to rural children with special needs.

This centre has the best of equipment, disabled barrier free environment and can accommodate 75-100 children from the age group of 3 month to 18 years. The centre provides physiotherapy, solar powered hydrotherapy, speech therapy, activities for daily living, a disabled friendly outdoor play equipment and a kitchen with dining hall to serve nutritious food for children. The centre is a model of change for the lives of many rural deprived children.

The children of all the village rehabilitation centres were given therapies based on their needs, medical check-ups on periodical basis, were taken for outings to different accessible sights, training programmes for parents to understand the needs of their child, awareness raising campaigns, and a regular interaction with parents on the child's progress. A quarterly assessment of the children is also done to evaluate child's progress and the same is discussed with parents every quarter to improve the child's performance and condition.



Mobile Therapy Unit

Of Satya was initiated understanding the difficulties of large number of severely disabled children were they found hidden away in the four walls of their homes due to lack of –awareness, financial resources, transportation, level of immobility or in some cases lack of will from the family members in treating the children. Since the launch in February 2010, the Mobile Therapy Unit, has helped us reach the unreachable.

Satya covers 44 villages with the aim of providing facilities like physiotherapy, speech therapy to the door step of the children with special needs with the emphasis of the mother or any family member being a part of the process. Most of the children with severe loco motor disabilities have been helped by our MTU service.



Research and Training

To make inclusion a reality, Satya Special School works with the community towards awareness through trainings and workshops, capacity building and knowledge sharing through partnerships, livelihood programs to support the family of children with special needs, and works towards training and research

Satya Special School aims to work for sensitization and awareness generation in the community and empowerment of person with disabilities and deprived classes of the community as a whole. With the support of various private and Government institutions and partners, Satya Special School works as vibrant “knowledge provider” for disability related information, best practices, research and development, raise awareness with our stakeholders from time to time about the State Govt initiatives/schemes and other issues for the welfare of PwDs.

Trainings and workshops are carried out at Satya Special School to build our staff’s strength, self-confidence, and awareness in the field. Our staffs at Satya are dedicated, thoughtful and very competent professionals. Capacity building programs include various trainings, and awareness lectures that will enhance their skills, and enable them to adopt new methodologies in their class for children and their parents.



SNAC

Satya special school, (Register organization RO) is State Nodal Agency Centre in Pududcherry region. The National Trust is dedicated to provide protection, care and inclusion to persons with Autism, Cerebral Palsy, Mental retardation and Multiple Disabilities within or close to their own communities. Social, financial, emotional and physical security of a comprehensive nature is the ultimate goal of the National Trust.

SNAC has social objectives and places an emphasis on convergence, documentation, mentoring and activating the Local Level Committees and also to include more and more NGOs as it will result in social yield in terms of better care for target groups and opportunities for families of disabled persons to cope better with stress and anxiety.

As SNAC, Satya Special School is responsible for the submission of a quarterly report to the National Trust, for facilitation of LLCs, Visiting of all Registered Organisations in their respective region and mentoring to the small NGOs, Sensitization of professional groups and government officials, LLC members, to conduct professional training programs, and Inspection of NGOs, as per the instructions of the National Trust.



THE NATIONAL TRUST

Capacity Building Programme for Staffs

Is carried out at Satya Special School to build our staff's strength, self-confidence, and awareness in the field. Our staffs at Satya are dedicated, thoughtful and very competent professionals. Capacity building programs include various trainings, and awareness lectures that will enhance their skills, and enable them to adopt new methodologies in their class for children and their parents.

Overall, the main objective of the programme was to promote meaningful personal development of Staffs which will develop resilience and professional skills through their participation in various internal and external training programmes and workshops, and demonstrate a positive change with their day to day activities towards development of children with special needs.

Capacity Building Programme for Stake Holders

Aims to work for sensitization and awareness generation in the community and empowerment of person with disabilities and deprived classes of the community as a whole.

With the support of various private and Government institutions and partners, Satya special school works as vibrant "knowledge provider" for disability related information, best practices, research and development, raise awareness with our stake holders from time time to time about the State Govt. initiatives / schemes and other issues for the welfare of PwDs.



Project for Pre School and Early Intervention Training

Part of the Grants in aid DDRS Scheme, the Pre School and Early Intervention Project is Primarily to prepare children with disability for their schooling in Inclusive Schools & Integration into mainstream schools as appropriate. The project serves children upto 6 years and in rare cases upto 8 years based on the needs of the child.

The main objective is to identify the rehabilitation and therapeutic needs of the child and impart necessary intervention services. Involvement of the parents in preparing them to accept the condition of the child and work alongside the rehab professionals also forms a very important part of the program. Currently around 50 children benefit from the program.

Project for Children with Cerebral Palsy

Part of the Grants in aid DDRS Scheme, the project for children with cerebral palsy caters to around 20 children. The aim is to assess and diagnose the individual condition of the child and provide the necessary therapeutic intervention. The major focus is to improve the self-help skills of the child and make him/her as independent as possible in order to reduce dependency on their care taker. The use of technology and providing the necessary assistive devices from a major part of the Project.



Awards and Recognitions

Some of our awards:



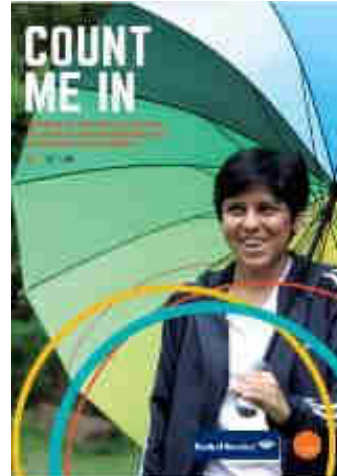
World Cerebral Palsy Award 2018 under the medical and therapeutic category for Satya's Reaching the Unreached – Mobile Therapy Unit.



The Early Childhood Education Unique Learner Project from the University of Oregon College of Education, USA for Development of a Model of Excellence to serve CWSNs.



2018 Satya Special School was awarded STATE AWARD for BEST Institution working with PWDs.



An honor to be considered one of the outstanding non-profit organizations by Bank of America in collaboration with Dasra in their thought leadership piece “Count Me In: Building an inclusive ecosystem for persons with intellectual and developmental disabilities” The report aims to change the way India perceives intellectual and developmental disabilities altogether.

Testimonials

Tatjana Smrekar, Toronto, Canada

Thank you for so generously giving me a tour of your wonderful facilities. The work you do is so amazing and it was a gift to see such a great work and compassion for these special children. Wishing you continued success.

Students and faculty of Psychology Department Justice Basheer Ahamed Sayed, College for Women (SIET) They are amazed

An inspiring educative experience. The work being done is remarkable. Thank you for having us. We are going back motivated. The students feel that it is an “Awakening Experience”.

Kanthari Institute, Trivandrum

Thank you for a wonderful inspiring day we appreciate the opportunity of getting to meet the founder and passionate employees of the organization. Special thanks for the gift of the flower it meant a lot to me one of our participants and this is a big inspiration for us all.

Samiulhaq Sami, Kabul, Afghanistan

We found a very Inclusive great and very on need based support center. Keep it up. Satya Special School try to Visit Afghanistan (SSS).

Anil Prabhakar IIT Madras

Lovely Visit to the School and the vocational Center. We must find ways to collaborate and bring more technology into the school sector.

Alan & Heather Angalley (UK)

An inspiring visit to see dedicated staff improving the lives of disabled children. So many great interventions. Thank you.



SATYA SPECIAL SCHOOL

NO.6,7,8, ECR Road

Karuvadikuppam, Puducherry-605008, Ph: 0413-2263592



SATYA CENTRE FOR UNIQUE LEARNERS

No.278/3, Athiparasakthi Koil St,

Rainbow Nagar, Puducherry-605003



SATYA CENTRE FOR AUTISM

NO.6,7,8, ECR Road

Karuvadikuppam, Puducherry-605008



SATYA VILLAGE REHABILITATION CENTRE

No.4, Kavari Nagar,

Villianur, Puducherry



SATYA SKILL DEVELOPMENT CENTRE

Edayanchavady Main Road ,

Kuilalalayam, Auroville



SATYA SKILL DEVELOPMENT CENTRE-AMBA

Edayanchavady Main Road ,

Kuilalalayam, Auroville



SATYA VILLAGE REHABILITATION CENTRE

Perumal kovil Street,

Seliamedu, Puducherry



SATYA VILLAGE REHABILITATION CENTRE

YogaLakshmi Nagar, Mutrampattu,

Vanur Taluk, Tamil Nadu